

Santa Ana Unified School District
1601 E. Chestnut Avenue
Santa Ana, California 92701

MINUTES

REGULAR MEETING
SANTA ANA BOARD OF EDUCATION

March 24, 2015

CALL TO ORDER

The meeting was called to order at 5:20 p.m. by Board President Palacio. Other members in attendance were Ms. Amezcua and Mr. Richardson. Ms. Iglesias and Mr. Hernández were absent.

Cabinet members present were Dr. Miller, Dr. Phillips, Dr. Haglund, Mr. McKinney, Ms. Lohnes, Mr. Dixon, Ms. Miller, and Dr. Rodriguez.

CLOSED SESSION PRESENTATIONS

Mr. Palacio asked those wishing to address the Board in matters pertaining to Closed Session to step to the lectern.

There were no individuals wishing to address the Board.

RECESS TO CLOSED SESSION

The Regular Board meeting was immediately recessed at 5:20 p.m. to consider student discipline, personnel matters, and negotiations.

RECONVENE OPEN MEETING

The Regular Board meeting reconvened at 6:10 p.m.

PLEDGE OF ALLEGIANCE

The meeting was opened with the Pledge of Allegiance led by Jesus Garibay and Joel Garibay, fifth-grade students at Thorpe Fundamental Elementary School.

REPORT OF ACTION TAKEN IN CLOSED SESSION

By a vote of 3-0, the Board took action to approve the Workers' Compensation Stipulated Award for Classified Employee, as named in Closed Session, Claim No. SUSD-008289 in the amount of \$42,050.

Moved:	Palacio	_____	Iglesias	_____	Amezcu	_____	Richardson	<u> X </u>	Hernández	_____
Seconded:	Palacio	_____	Iglesias	_____	Amezcu	<u> X </u>	Richardson	_____	Hernández	_____
Ayes:	Palacio	<u> X </u>	Iglesias	_____	Amezcu	<u> X </u>	Richardson	<u> X </u>	Hernández	_____
Noes:	Palacio	_____	Iglesias	_____	Amezcu	_____	Richardson	_____	Hernández	_____
Final Vote:	Ayes	<u> 3 </u>	Noes	<u> 0 </u>	Abstain	_____	Absent	<u> 2 </u>		

By a vote of 3-0, the Board took action to appoint Mark Rodriguez to the position of Assistant Director, Innovation Services-Informational Technology Support.

Moved:	Palacio	_____	Iglesias	_____	Amezcu	<u> X </u>	Richardson	_____	Hernández	_____
Seconded:	Palacio	_____	Iglesias	_____	Amezcu	_____	Richardson	<u> X </u>	Hernández	_____
Ayes:	Palacio	<u> X </u>	Iglesias	_____	Amezcu	<u> X </u>	Richardson	<u> X </u>	Hernández	_____
Noes:	Palacio	_____	Iglesias	_____	Amezcu	_____	Richardson	_____	Hernández	_____
Final Vote:	Ayes	<u> 3 </u>	Noes	<u> 0 </u>	Abstain	_____	Absent	<u> 2 </u>		

By a vote of 3-0, the Board took action to appoint Edward Bustamante to the position of Principal at Saddleback High School.

Moved:	Palacio	_____	Iglesias	_____	Amezcu	<u> X </u>	Richardson	_____	Hernández	_____
Seconded:	Palacio	_____	Iglesias	_____	Amezcu	_____	Richardson	<u> X </u>	Hernández	_____
Ayes:	Palacio	<u> X </u>	Iglesias	_____	Amezcu	<u> X </u>	Richardson	<u> X </u>	Hernández	_____
Noes:	Palacio	_____	Iglesias	_____	Amezcu	_____	Richardson	_____	Hernández	_____
Final Vote:	Ayes	<u> 3 </u>	Noes	<u> 0 </u>	Abstain	_____	Absent	<u> 2 </u>		

By a vote of 3-0, the Board took action to appoint Jeff Bishop to the position of Principal at Santa Ana High School.

Moved:	Palacio	_____	Iglesias	_____	Amezcu	_____	Richardson	<u> X </u>	Hernández	_____
Seconded:	Palacio	_____	Iglesias	_____	Amezcu	<u> X </u>	Richardson	_____	Hernández	_____
Ayes:	Palacio	<u> X </u>	Iglesias	_____	Amezcu	<u> X </u>	Richardson	<u> X </u>	Hernández	_____
Noes:	Palacio	_____	Iglesias	_____	Amezcu	_____	Richardson	_____	Hernández	_____
Final Vote:	Ayes	<u> 3 </u>	Noes	<u> 0 </u>	Abstain	_____	Absent	<u> 2 </u>		

HIGH SCHOOL STUDENT AMBASSADORS

Century - Sofia Tam; Middle College - Pablo Jimenez; Santa Ana - Hanna Galvan

Ambassadors provided highlights to the Board of current events, information, and activities at their high schools.

RECOGNITIONS / ACKNOWLEDGMENTS

Boys and Girls Club of Santa Ana Youth Scholarship Recipient

This year, the Boys and Girls Club of Santa Ana honored Jennifer Leal, Senior at Santa Ana High School as the Youth of the Year. Jennifer was awarded a \$10,000 scholarship, in addition, she will act as the Club Ambassador, speak in front of City officials, Board members, and at Club events.

Acknowledgement of Santa Ana High School's Soccer Team

Under the direction of Coach Joe Penaflor, the Santa Ana High School Soccer Team advanced to the California Interscholastic Federation (CIF) Championship Finals on March 6, 2015.

Certificated Employee of the Month for March 2015, Ana Pedroza

Ms. Pedroza was selected as the Certificated Employee for the Month for March 2015 because she is always looking for innovative ways to improve instruction and student achievement.

Classified Employee of the Month for March 2015, Lorena Vasquez

Ms. Vasquez was selected as the Classified Employee for the Month for March 2015 for her attention to detail and for the time, patience, and care that Lorena shows everyone.

SUPERINTENDENT'S REPORT

Dr. Miller opened his report by mentioning the Annual Parent Conference held at Villa Fundamental Intermediate School on Saturday, March 14, 2015. He also mentioned the High School Spring Productions: Les Misérables, Into the Woods, and The Almost Totally True Story of Hansel and Gretel. Dr. Miller stated he made surprise visits to the three district-wide Teachers of the Year: Desiree Olivas, Sharon Romeo, and Jessica Morris. Dr. Miller concluded his report with a brief announcement of Principal for a Day, taking place on Friday, March 27, 2015.

PUBLIC PRESENTATIONS

Maria Gomez-Greenberg, David Perry, David Rhodes, Gudalupe Celedon, Mirella Baltazar, Blanca Landin, and Juana Vela addressed the Board related to a personnel issue. Jerry Cazales, Araceli Cazales, and Raymond Herrera addressed the Board related to the Toyama Karate-Do and the after school program. Melody Gonzalez addressed the Board related to concerns at Community Day School.

1.0 APPROVAL OF CONSENT CALENDAR

The following items were removed from the Consent Calendar for discussion and separate action:

- 1.13 Approval of Consultant Agreement between Padres Unidos and Valley High School for March 25, 2015 through June 30, 2015
- 1.18 Approval of Consultant Agreement Increase for Justin Wu for Oracle Programming Services
- 1.20 Approval of Consultant Agreement Increase for ProCare One Nurses for 2014-15 School Year
- 1.26 Approval of Memorandum of Understanding with County of Orange Health Care Agency Children, Youth, and Behavioral Health Services for 2014-15 School Year
- 1.27 Approval of Submission of Refunding Application for Head Start Funding for 2015-16 Program Year
- 1.28 Approval of Submission of K-8 California Fresh Fruit and Vegetable Program Grant Renewal for 2015-16 School Year
- 1.32 Approval of Substitute Subcontractor of Bid Package Increment 2 Fencing at SAUSD Sports Complex

It was moved by Ms. Amezcua, seconded by Mr. Richardson, and carried 3-0, to approve the remaining items on the Consent Calendar as follows:

- 1.1 Approval of Regular Board Minutes - March 10, 2015 and Minutes of Special Study Session - March 17, 2015
- 1.2 Acceptance of Gifts in Accordance with Board Policy 3290 - Gifts, Grants, and Bequests
- 1.3 Approval of Extended Field Trip(s) in Accordance with Board Policy (BP) 6153 - School- Sponsored Trips and Administrative Regulation (AR) 6153.1 - Extended School-Sponsored Trips

- 1.4 Approval of Expulsion of Students for Violation of California Education Code Sections 48900, 48900.2, 48900.3, 48900.4, 48900.7, and/or 48915(c) According to Board Policy 5144.1
357070 - Lathrop
For the violation of Education Code Section 48900, paragraph A, B that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after March 24, 2016.
344120 - Saddleback
For the violation of Education Code Section 48900, paragraph C that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after March 24, 2016.
357624 - Walker
For the violation of Education Code Section 48900, paragraph C that the Board expel the student from the schools of the District, and that the student may apply for readmission on or after March 24, 2016.
- 1.5 Approval of Payment and Reimbursement of Costs Incurred for Related Services for Students with Disabilities for 2014-15 School Year
- 1.6 Approval of Membership for Orange County Special Education Alliance for 2014-15 School Year
- 1.7 Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District and Various Consultants Submitted for Period of February 25, 2015 through March 9, 2015
- 1.8 Approval of Agreement between Bureau of Lectures and Concerts Inc., and Walker Elementary School for 2014-15 School Year
- 1.9 Approval of Agreement between Ocean Institute and Washington Elementary School for 2014-15 School Year
- 1.10 Approval of Agreement between Orange County Children's Therapeutic Arts Center and Fremont Elementary School for 2014-15 School Year
- 1.11 Approval of Consultant Agreement between Dr. Stephen Tucker and Special Projects for April 1, 2015 through April 30, 2015
- 1.12 Approval of Consultant Agreement between Revolution Prep and Middle College High School for March 25, 2015 through June 30, 2015
- 1.14 Approval of Consultant Agreement between Scholastic, Inc. and Valley High School for March 25, 2015 through June 19, 2015
- 1.15 Approval of Consultant Agreement with Dieli Murawka Howe for Period of March 25, 2015 through June 30, 2016
- 1.16 Approval of Consultant Agreement with Fulcrum Management Solutions, Inc., for Period of March 25, 2015 through July 31, 2015
- 1.17 Approval of Consultant Agreement Increase for Government Financial Strategies, Inc.

- 1.19 Approval of Consultant Agreement Increase for Matthew Williams Enterprises, LLC for 2014-15 School Year
- 1.21 Approval of Consultant Agreement Increase for RCS Investigations & Consulting, LLC
- 1.22 Approval of Student Teacher, Intern, and/or Fieldwork Agreement with California State University, Fullerton; California State University, Long Beach; California State University, Los Angeles; and Concordia University
- 1.23 Approval of Intranet Network Support Services Agreement with Orange County Superintendent of Schools for Fiscal Year 2015 -2016
- 1.24 Ratification of Amendment to Service Agreement with The Regents of University of California Center for Educational Partnerships Irvine Math Project 2013-14 School Year
- 1.25 Ratification of Memorandum of Understanding with Orange County Superintendent of Schools Regarding Beginning Teacher Support and Assessment/Induction Education Specialist Program
- 1.29 Ratification of Purchase Order Summary and Listing of Orders \$25,000 and Over for Period of February 25, 2015 through March 10, 2015
- 1.30 Ratification of Expenditure Summary and Warrant Listing for Period of February 25, 2015 through March 10, 2015
- 1.31 Approval of Disposal of Used Vehicles
- 1.33 Authorization to Reject all Bids for Bid Package No. 1 Aquatic Center Classroom at Segerstrom High School
- 1.34 Approval of Revised Job Description: Transportation Scheduler
- 1.35 Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves

ITEMS REMOVED FROM CONSENT CALENDAR FOR DISCUSSION AND SEPARATE ACTION:

- 1.13 Approval of Consultant Agreement between Padres Unidos and Valley High School for March 25, 2015 through June 30, 2015

It was moved by Mr. Palacio, seconded by Mr. Richardson, and carried 3-0, to approve the consultant agreement between Padres Unidos and Valley High School for March 25, 2015 through June 30, 2015.

1.18 Approval of Consultant Agreement Increase for Justin Wu for Oracle Programming Services

It was moved by Mr. Palacio, seconded by Mr. Richardson, and carried 3-0, to approve the consultant agreement increase for Justin Wu for Oracle programming services, in the amount of \$50,000 for the 2014-15 school year, with the condition to bring back with long-term plan.

1.20 Approval of Consultant Agreement Increase for ProCare One Nurses for 2014-15 School Year

It was moved by Mr. Palacio, seconded by Mr. Richardson, and carried 3-0, to approve the consultant agreement increase for ProCare One Nurses for the 2014-15 school year.

1.26 Approval of Memorandum of Understanding with County of Orange Health Care Agency Children, Youth, and Behavioral Health Services for 2014-15 School Year

It was moved by Mr. Palacio, seconded by Mr. Richardson, and carried 3-0, to approve the Memorandum of Understanding with the County of Orange Health Care Agency Children, Youth, and Behavioral Health Services for the 2014-15 school year.

1.27 Approval of Submission of Refunding Application for Head Start Funding for 2015-16 Program Year

It was moved by Mr. Palacio, seconded by Mr. Richardson, and carried 3-0, to approve the submission of the refunding application for Head Start funding for the 2015-16 program year.

1.28 Approval of Submission of K-8 California Fresh Fruit and Vegetable Program Grant Renewal for 2015-16 School Year

It was moved by Mr. Palacio, seconded by Mr. Richardson, and carried 3-0, to approve the submission of the K-8 California Fresh Fruit and Vegetable Program grant renewal for the 2015-16 school year.

1.32 Approval of Substitute Subcontractor of Bid Package Increment 2 Fencing at SAUSD Sports Complex

It was moved by Mr. Palacio, seconded by Mr. Richardson, and carried 3-0, to approve Wolverine Fence as the substitute subcontractor for Bid Package Increment 2 Fencing at SAUSD Sports Complex.

PRESENTATION

Santa Ana Unified School District Bond Program Overview and Refunding Analyses

Robert Barna Managing Director with Stiefel, Nicolaus & Company, Incorporated, provided information to the Board related to the General Obligation Bond, municipal market overview, and bond refunding. The Board gave direction to proceed with the next steps to refund eligible debt and bring back for approval documents necessary to complete the refunding.

REGULAR AGENDA - ACTION ITEMS

2.0 ADOPTION OF RESOLUTION 14/15-3047 - PROCLAIMING APRIL 21, 2015, AS PARENTS' DAY

It was moved by Mr. Richardson, seconded by Ms. Amezcua, and carried 3-0, to adopt Resolution No. 14/15-3047 proclaiming April 21, 2015, as Santa Ana Unified School District Parents' Day.

3.0 APPROVAL OF RESOLUTION NO. 14/15-3049 - NATIONAL DEAF HISTORY MONTH

It was moved by Mr. Richardson, seconded by Mr. Palacio, and carried 3-0, to approve Resolution No. 14/15-3049 - National Deaf History Month.

4.0 APPROVAL OF SUMMER EXTENDED LEARNING PROGRAMS FOR 2015-16 SCHOOL YEAR

It was moved by Ms. Amezcua, seconded by Mr. Richardson, and carried 3-0, to approve the Summer Extended Learning Programs for the 2015-16 school year.

4.1 APPROVAL OF SUMMER ENRICHMENT PROGRAMS FOR 2015-16 SCHOOL YEAR

It was moved by Ms. Amezcua, seconded by Mr. Richardson, and carried 3-0, to approve the Summer Enrichment Programs for the 2015-16 school year.

4.2 APPROVAL OF ENGAGE 360° SUMMER EXTENDED LEARNING PROGRAMS FOR 2015-16 SCHOOL YEAR

It was moved by Ms. Amezcua, seconded by Mr. Richardson, and carried 3-0, to approve the Engage 360° Summer Extended Learning Programs for the 2015-16 school year.

4.3 APPROVAL OF SUMMER SCHOOL PROGRAMS FOR 2015-16 SCHOOL YEAR

It was moved by Ms. Amezcua, seconded by Mr. Richardson, and carried 3-0, to approve the Summer School Programs for the 2015-16 school year.

5.0 AUTHORIZATION TO AWARD CONTRACT FOR LEARNING MANAGEMENT SYSTEM

It was moved by Ms. Amezcua, seconded by Mr. Richardson, and carried 3-0, to authorize administration to award contract for the purchase of the implementation of a Learning Management System to Instructure, Inc.

6.0 AUTHORIZATION TO AWARD CONTRACT FOR INSTALLATION OF STRUCTURED CABLING SYSTEM AND NETWORK EQUIPMENT TO FEDERAL TECHNOLOGY SOLUTIONS, INC., UNDER E-RATE DISTRICTWIDE

It was moved by Mr. Richardson, seconded by Ms. Amezcua, and carried 3-0, to authorize staff to award a contract pursuant to bid No. 10-15 to Federal Technology Solutions, Inc., for installation of structured cabling system and network equipment Districtwide, contingent on E-Rate funding in the amount of \$6,915,982.51.

7.0 APPROVAL OF TINA DOUGLAS, ASSISTANT SUPERINTENDENT, BUSINESS SERVICES EMPLOYMENT AGREEMENT WITH SAUSD, WITH EFFECTIVE START DATE OF MAY 1, 2015.

It was moved by Mr. Richardson, seconded by Ms. Amezcua, and carried 3-0, to approve Tina Douglas, Assistant Superintendent, Business Services employment agreement with SAUSD, with the effective start date of May 1, 2015.

8.0 BOARD POLICY (BP) 6145.2 - ATHLETIC COMPETITION (REVISED: FOR ADOPTION)

It was moved by Ms. Amezcua, seconded by Mr. Richardson, and carried 3-0, for the adoption of revised Board Policy 6145.2 - Athletic Competition.

BOARD AND STAFF REPORTS/ACTIVITIES

Ms. Amezcua

- Attended the Parent Conference at Villa Fundamental Intermediate School.

Mr. Richardson

- Attended the Santa Ana High School production, Into the Woods;
- Attended Godinez Fundamental High School production of Les Misérables.

Mr. Palacio

- Congratulated the Santa Ana High School Soccer Team;
- Congratulated Jennifer Leal, recipient of the Boys and Girls Club of Santa Ana Scholarship;
- Congratulated Ana Pedroza, Certificated Employee of the Month;
- Congratulated Lorena Vasquez, Classified Employee of the Month.

ADJOURNMENT

There being no further business to come before the Board, the Board meeting was adjourned by Board President Palacio at 8:24 p.m.

The next Regular Meeting will be held on Tuesday, April 28, 2015, at 6:00 p.m.

ATTEST:



Rick Miller, Ph.D.
Secretary
Santa Ana Board of Education



SANTA ANA UNIFIED SCHOOL DISTRICT

STUDENT TRANSPORTATION ROUTER

JOB SUMMARY:

Under the direction of the Manager of Transportation performs technical duties in the preparation, analysis and revision of bus operating schedules; assists in the supervision of pupil transportation services; coordinates home-to-school transportation schedules for students; and coordinates and schedules extra trips, athletics, and special events. The Student Transportation Router is responsible for: carrying out and explaining the School District's policies, methods and procedures relative to the development and monitoring of school bus schedules; making regular contact with the personnel of various school departments, bus contractor and drivers, and parents; and assisting in the compilation of statistics for reports and records.

REPRESENTATIVE DUTIES:

- Utilizing computer based software develops all school bus routes and schedules for the School District and coordinates these routes with bus contractors. **E**
- Prepares the following for the Bus Contractor(s): description of routes, maps, schedule of stops and running time, number and size of vehicle required. **E**
- Monitor daily home-to-school routes and schedules for efficient, on-time, safe performance. Provide reports as needed. **E**
- Assign, delete or change student transportation services as determined by special education or regular school programs in accordance with district policies and regulations. **E**
- Monitors transportation services throughout the year with bus company dispatchers and managers to ensure routes are followed and schedules are met, analyzing problems, investigating complaints, and initiating changes to resolve difficulties or to maximize vehicle utilization. **E**
- Keep accurate, current records of all routes and extra trip paperwork and make changes as necessary and appropriate. **E**
- Handle a heavy volume of phone calls from the general public in relation to the following: receive complaints from parents and schools regarding bus service and respond to them in a professional manner, and follow up on complaints by proposing corrective action to be taken; contract drivers and the bus company regarding early or late buses, missed stops, driver behavior, etc.; communicate with school site administrators; and assist manager in investigating and resolving complaints. **E**

STUDENT TRANSPORTATION ROUTER (CONTINUED)**REPRESENTATIVE DUTIES:** (Continued)

- Performs or supervises dry runs prior to the opening of school to evaluate the route, to determine the safety of bus stop locations, and during the year field check bus routes, schedules and stop locations; make reports on observations. **E**
- Communicate with department employees; receive requests, questions, concerns and suggestions; provide routine information and assistance and/or forward to appropriate personnel. **E**
- Assists manager in auditing home-to-school and extra trip billings on a regular basis. **E**
- Coordinate transportation for special field trips and athletics. **E**
- Responds to emergencies, e.g. accidents, lost children, equipment failure or breakdown. **E**
- Maintain current knowledge of California highway laws and regulations and State Department of Education regulations related to pupil transportation. **E**
- Prepare bus schedules for publication; compute costs for field trips; arrange for rental buses and other equipment as needed. **E**
- Perform a variety of clerical support duties as assigned; use a computer to compose correspondence, memos and other items; compile data from clearly defined sources and prepare reports. **E**
- Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:**Knowledge of:**

- Principles of efficient bus routing, dispatching, and scheduling.
- Computer utilization including scheduling software.
- Modern office practices, procedures and equipment. Ability to stay current with technology.
- Applicable sections of California Education Code (CEC), California Code of Regulations (CCR) and the California Highway Patrol Manual (CHP 82.7) District, State, and Federal rules and regulations related to the transportation of school pupils.
- Record keeping and report preparation techniques.
- Customer service in dealing courteously, tactfully and effectively with the general public.
- English, grammar, spelling, punctuation and math.

STUDENT TRANSPORTATION ROUTER (CONTINUED)

KNOWLEDGE AND ABILITIES: (continued)

Ability to:

- Assign buses and drivers to designated routes and special events and trips.
- Review routes and schedules to accommodate changes.
- Understand and follow oral/written directions.
- Establish and maintain effective working relationships with others.
- Plan and organize work and evaluate situations and determine priorities.
- Prepare and maintain accurate, current records, logs, list, files and reports.
- Interpret, apply and explain applicable laws, codes, rules and regulations.
- Communicate effectively both orally and in writing.
- Perform the essential functions of the job.
- Complete work with many interruptions and meet schedules and timelines.

EDUCATION AND EXPERIENCE:

Graduation (or equivalent) from high school required with college course work in transportation planning or a related field leading toward an Associates (AA) degree desired. At least three years of increasingly responsible experience in school or public transportation service, specifically in scheduling, dispatching, bus driving, or related experience required. Experience with computerized transportation scheduling software is highly desired.

LICENSES AND OTHER REQUIREMENTS:

- Valid California driver's license.

WORKING CONDITIONS:

ENVIRONMENT:

- Office and school environment with frequent interruptions in a fast paced setting.
- Contact with dissatisfied or abusive individuals.
- Community based field visits.
- Driving a vehicle to conduct work.
- Ability to handle frequent changes in priorities.

STUDENT TRANSPORTATION ROUTER (CONTINUED)

WORKING CONDITIONS: (continued)

PHYSICAL ABILITIES:

- Hearing and speaking to exchange information in person or on the telephone.
- Seeing to read a variety of materials and drive a vehicle.
- Bending, kneeling or crouching.
- Sitting for standing for extended periods of time.
- Dexterity of hands and fingers to operate a computer keyboard.
- Reaching over head, above the shoulders and horizontally.
- Lifting, carrying, pushing, or pulling moderately heavy objects.
- Lifting, carrying or pushing objects, normally not exceeding forty (40) pounds.

HAZARDS:

- Extended viewing of computer monitor.
- Working around and with office equipment having moving parts.
- Additional exposure to outdoor conditions and vehicle traffic when operating vehicles.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job with or without reasonable accommodation.

Board Approved: 3/24/15 (1/88, 5/01)

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
 Board Meeting - March 24, 2015

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
RETIREMENT					
Westberg, Carmen	Assistant Principal	King	April 30, 2015		Retirement - 23 years
RETIREMENT CHANGE IN DATE					
Leventhal, Elliot	Teacher	Remington	From June 19, 2015 to June 30, 2015		Retirement - 17 years
RESIGNATIONS					
Acosta, Luisa	Speech and Language Pathologist	Speech Department	June 19, 2015		Personal - 7 years
Clark, Randy	Teacher	Willard	June 19, 2015		Moving - 17 years Moving, Family Responsibilities - 7 years
Cohick, Nancy	Teacher	Taft	June 19, 2015		Family Responsibilities - 4 years
Ibanez, Amanda	Teacher	Godinez	March 10, 2015		Family Responsibilities - 10 years
Lopez, Pamela	Speech and Language Pathologist	Speech Department	June 19, 2015		Personal - 2 years
Vo, Amy	Teacher	Willard	June 19, 2015		

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
Board Meeting - March 24, 2015

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
NEW HIRES/RE-HIRES					
Kinney, Anne	Teacher	Special Education	March 9, 2015		New Hire - Intern
Sackett, Rebecca	Literacy Coach	Valley	March 4, 2015		New Hire - Probationary I
Villasenor, Leslie	Teacher	Monroe	February 24, 2015		New Hire - Temporary 44920
39-MONTH REEMPLOYMENT					
	Speech and Language Pathologist				
Schwartz, Elsie		Speech Department	March 13, 2015	June 13, 2018	
CHANGE IN STATUS					
	Speech and Language Pathologist				
Hesser, Laura		Speech Department	September 22, 2015		From Intern to Probationary I
Rajpurkar, Anagha	Teacher	Saddleback	January 20, 2015		From Intern to Probationary II
EXTENSION ON LEAVE (21 duty days or more) - Without Pay and Without Benefits					
Seaver, Alison	Teacher	Roosevelt	August 27, 2015	June 17, 2016	Child Care

Mark A. McKinney, Associate Superintendent, Human Resources

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
 Board Meeting - March 24, 2015

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
CORRECTION ON EXTENSION ON LEAVE (21 duty days or more) - Without Pay and Without Benefits					
Yepes, Jose	Teacher	Martin	August 27, 2015	June 17, 2016	Personal
EXTENDED WORK YEAR 2014-15					
Gonzalez, Cesar A.	Program Specialist	English Learner Program	April 6, 2015	June 30, 2015	7 Additional Days
Salafia-Bellomo, Jamie	Program Specialist	English Learner Program	April 6, 2015	June 30, 2015	7 Additional Days
SPRING SPORTS 2014-15					
C'De Baca, Cooper	Assistant Coach	Godinez	2014-15		Track
Cortez, Heriberto	Head Coach	Godinez	2014-15		Tennis (Boys)
Fedele, Stephen	Assistant Coach	Godinez	2014-15		Baseball
Koeler, James	Head Coach	Godinez	2014-15		Volleyball (Boys)
Lee, Torrence	Assistant Coach	Godinez	2014-15		Swimming
Mac Lennan, Luke	Head Coach	Godinez	2014-15		Baseball
McCluskey, Kameron	Assistant Coach	Godinez	2014-15		Track
Morris, Jessica	Head Coach	Godinez	2014-15		Swimming
Parga, Regina	Assistant Coach	Godinez	2014-15		Tennis (Boys)
Pinto, Franklin	Assistant Coach	Godinez	2014-15		Baseball
Pola, Kevin	Head Coach	Godinez	2014-15		Track
Watts, Matthew	Assistant Coach	Godinez	2014-15		Track

CERTIFICATED PERSONNEL CALENDAR

Personnel Calendar
Board Meeting - March 24, 2015

NAME	POSITION	SITE	EFF. DATE	END DATE	COMMENTS
SPRING SPORTS 2014-15 (Continued)					
Gonzalez, Samuel	Assistant Coach	Saddleback	2014-15		Swimming
Gregory, Susan	Head Coach	Saddleback	2014-15		Volleyball (Boys)
Griggs, Bishop	Head Coach	Saddleback	2014-15		Baseball
Mc Cord, Derek	Head Coach	Saddleback	2014-15		Swimming
Pesak, Rod	Assistant Coach	Saddleback	2014-15		Track
Silva, Meliton	Head Coach	Saddleback	2014-15		Track
Soto, Rafael Jr.	Assistant Coach	Saddleback	2014-15		Volleyball (Boys)
Thompson, Robert	Head Coach	Saddleback	2014-15		Football
Young, John	Assistant Coach	Saddleback	2014-15		Baseball, Football
Erikson, Tom	Head Coach	Santa Ana	2014-15		Tennis (Boys)
Gutierrez, David	Assistant Coach	Santa Ana	2014-15		Track, Football
Lillie, Brian	Head Coach	Santa Ana	2014-15		Volleyball (Boys)
Mitchell, Glenn	Head Coach	Santa Ana	2014-15		Softball
Ramirez, Robert	Assistant Coach	Santa Ana	2014-15		Tennis (Boys)
Rocha Rodriguez, Diego	Head Coach	Santa Ana	2014-15		Track
TeGantvoort, Charles	Head Coach	Santa Ana	2014-15		Football
STIPENDS 2014-15					
Butler, Merlo		Century	2014-15		AVID Coordinator

Mark A. McKinney, Associate Superintendent, Human Resources

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - March 24, 2015

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
RETIREMENTS						
Dixon, Dale Joseph	Asst. Superintendent of Facilities	Facilities Dept.	May 31, 2015			7 years, 2 months
Garcia, Miriam	Instr. Asst. Computer	Esqueda	June 18, 2015			21 years, 8 months
Vu, Peter	Offset Printer II	Publications Dept.	April 30, 2015			28 years, 8 months
RESIGNATIONS						
Arrieta, Stephanie	SSP Sp. Ed.	Heninger	March 6, 2015			Personal - 4 months
Avila Medrano, Clara	After School IP	Fremont	January 5, 2015			Personal - 1 month
Gonzalez, Diana	SSP Sp. Ed.	Jefferson	March 17, 2015			Personal - 3 months
Martinez Hernandez, Erika	After School IP	Lathrop	February 20, 2015			Personal - 1 month
Matos, Josue	After School IP	McFadden	January 30, 2015			Personal - 1 month
Moseray, Magnus	After School IP	Muir	February 27, 2015			Personal - 1 month
Salcido, Phaedra	Fd. Svc. Wkr.	Jackson	March 3, 2015			Personal - 3 months
Salgado, Itzel	SSP Sp. Ed.	Godinez	June 19, 2014			Personal - 9 months

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - March 24, 2015

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
RESIGNATIONS (Continuation)						
Varela, Jessica	After School IP	Greenville	March 6, 2015			Personal - 2 months
ABSENCES (3 to 20 duty days - Without Pay)						
Jones, Christina	Instr. Asst. Sev. Dis. Autism	Santa Ana	March 18, 2015	April 21, 2015		Personal
Locken, Wendy	Paraprofessional	Esqueda	June 15, 2015	June 18, 2015		Personal
Navarro, Diane	Library Media Tech.	Roosevelt	March 9, 2015	March 20, 2015		Personal
PROBATIONARY APPOINTMENTS						
Andrade, Sayra	Preschool Teacher	ECE	February 23, 2015		III C/1	
Angel, Javier	After School IP	After School Program	March 6, 2015		16/6	
Contreras, Andres	After School IP	After School Program	March 23, 2013		16/3	
Cortes, Krystal	After School IP	After School Program	January 3, 2015		16/1	
Cortez, Steven	Fd. Svc. Wkr.	Sierra	March 25, 2015		11/1	
Dominguez, Mariela	Fd. Svc. Wkr.	Godinez	March 25, 2015		11/1	
Galaviz, Maria	After School IP	After School Program	March 17, 2015		16/1	
Jones, Sheri	After School IP	After School Program	March 9, 2015		16/6	

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - March 24, 2015

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
PROBATIONARY APPOINTMENTS (Continuation)						
Longacre, David	SSP Sp. Ed.	Santiago	March 2, 2015		19/1	
Lucas, Henry	Fd. Svc. Wkr.	MacArthur	March 25, 2015		11/1	
Mase, Alicia	Fd. Svc. Wkr.	Lathrop	March 25, 2015		11/1	
Morales Cruz, Marcela	After School IP	After School Program	March 9, 2015		16/6	
Ruiz, Narduslibia	Fd. Svc. Wkr.	Segerstrom	March 25, 2015		11/1	
Salcedo, Isabel	After School IP	After School Program	March 5, 2015		16/6	
Sohn, Timothy	Budget Clerk	Budget Dept.	March 25, 2015		35/1	
Vega, Daniel	SSP Sp. Ed.	Sp. Ed.	March 13, 2015		19/1	
Washington, Shaniece	After School IP	After School Program	March 17, 2015		16/2	
PROMOTIONAL APPOINTMENTS						
Chesmore, Brian	School Police Supervisor/Sergeant	School Police	March 25, 2015		46/5	
Cuellar, Roberto	Plant Custodian Elem.	Monte Vista	March 25, 2015		28/5	
Rosales, Mireya	Autism Paraprofessional	Remington	March 23, 2015		24/5	
Serrano, Daniel	Accounting Tech.	Accounting Dept.	March 25, 2015		31/1	

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - March 24, 2015

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
REASSIGNMENT (Voluntary Demotion)						
Hanna, Jacqueline	Admin. Secretary	Purchasing Dept.	April 11, 2015		30/6	From SELPA Secretary to Administrative Secretary
REASSIGNMENTS						
Alvarado, Angelica	Fd. Svc. Wkr.	Sierra	March 25, 2015		11/5	From 3.5 hours to 6.5 hours
Diaz, Jose	Fd. Svc. Wkr.	Willard	March 25, 2015		11/2	From 3.5 hours to 6.5 hours
Lopez, Sandra	Fd. Svc. Wkr.	Saddleback	March 25, 2015		11/6	From 3.5 hours to 6.5 hours
Rodriguez, Dolores	Fd. Svc. Wkr.	Segerstrom	March 25, 2015		11/2	From 3.5 hours to 6.5 hours
TEMPORARY ASSIGNMENTS - Out of Class Compensation						
Aguilar, Humberto	Plant Custodian Elem.	Bldg. Svcs. Nutrition Svcs.	March 9, 2015	March 30, 2015	28/2	
Alvarado, Angelica	Fd. Svc. Spvr. Int.	Nutrition Svcs.	February 10, 2015	February 12, 2015	27/1	
Alvarado, Angelica	Fd. Svc. Spvr. Int.	Nutrition Svcs.	March 9, 2015	March 13, 2015	27/1	
Anaya, Lilitana	Fd. Svc. Spvr. Elem.	Nutrition Svcs.	March 2, 2015	April 30, 2015	15/3	

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - March 24, 2015

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
TEMPORARY ASSIGNMENTS - Out of Class Compensation (Continuation)						
Angel Felix, Wendi	Fd. Svc. Spvr. Elem.	Nutrition Svcs.	March 12, 2015	April 30, 2015	15/2	
Becerra, Leornado	Rv. Ld. Custodian	Bldg. Svcs.	February 1, 2015	March 31, 2015	28/5 + Diff.	
Cervantes, Rosalba	Fd. Svc. Spvr. Elem.	Nutrition Svcs.	March 3, 2015	March 10, 2015	15/6	
Cervantes, Rosalba	Sr. Fd. Svc. Wkr.	Nutrition Svcs.	March 11, 2015	April 30, 2015	13/6	
Cobian de Rubio, Margarita	Fd. Svc. Spvr. Elem.	Nutrition Svcs.	March 2, 2015	April 30, 2015	15/6	
Colin Cardenas,	Fd. Svc. Spvr. Elem.	Nutrition Svcs.	March 12, 2015	April 30, 2015	15/6	
Jessica	Registrar Int.	Spurgeon	February 21, 2015	April 3, 2015	24/6	
Cordon, Avely	Fd. Svc. Spvr. Elem.	Nutrition Svcs.	March 4, 2015	April 30, 2015	15/6	
Cregut-Gonzalez, Shance	Rv. Ld. Custodian	Bldg. Svcs.	February 2, 2015	March 24, 2015	28/5 + Diff.	
Cuellar, Roberto	Rv. Ld. Custodian	Bldg. Svcs.	February 17, 2015	March 16, 2015	28/3 + Diff.	
Fernandez, Felix	Sr. Fd. Svc. Wkr.	Nutrition Svcs.	March 9, 2015	March 13, 2015	13/6	
Guerrero, Elizabeth	Site Coordinator	After School Program	March 16, 2015	March 27, 2015	\$25	
Hernandez, Liliana	Sch. Off. Asst. Sec.	Century	March 2, 2015	March 10, 2015	24/5	
Maciel, Elizabeth	Fd. Svc. Spvr. Elem.	Nutrition Svcs.	March 2, 2015	April 30, 2015	15/2	
Martinez, Lobelia	Sr. Fd. Svc. Wkr.	Nutrition Svcs.	February 25, 2015	March 17, 2015	13/4	

CLASSIFIED PERSONNEL CALENDAR

Personnel Calendar

Board Meeting - March 24, 2015

NAME	POSITION	SITE	EFF. DATE	END DATE	SALARY	COMMENTS
TEMPORARY ASSIGNMENTS - Out of Class Compensation (Continuation)						
Nieto, Cesar	Rv. Ld. Custodian	Bldg. Svcs. Nutrition	February 2, 2015	April 30, 2015	28/5 + Diff.	
Nuñez, Nadine	Sr. Fd. Svc. Wkr.	Svcs.	February 23, 2015	March 13, 2015	13/6	
Perez, Juan	Plant Custodian H.S.	Bldg. Svcs. Nutrition	February 2, 2015	April 30, 2015	35/2	
Ramirez, Maria	Fd. Svc. Spvr. Elem.	Svcs.	March 2, 2015	April 30, 2015	15/6	
Ramirez, Noelia	Sr. Fd. Svc. Wkr.	Svcs.	March 4, 2015	April 30, 2015	13/6	
Rios, Mayra	Site Coordinator	After School Program	February 23, 2015	April 3, 2015	\$25	
Rosales, Erica	Fd. Svc. Spvr. Elem.	Nutrition Svcs.	March 13, 2015	April 30, 2015	15/6	
Rubio, Priscilla	Fd. Svc. Spvr. Elem.	Nutrition Svcs.	February 18, 2015	April 30, 2015	15/2	
Saldana, Carmen	Fd. Svc. Spvr. Elem.	Nutrition Svcs.	March 2, 2015	April 30, 2015	15/4	
Sanchez, Cesar	Fd. Svc. Spvr. Int.	Nutrition Svcs.	March 2, 2015	April 30, 2015	27/2	
ACTIVITY SUPERVISORS						
Aguilar, Maria S.	Activity Supervisor	Garfield	March 9, 2015		10/1	
Castro, America	Activity Supervisor	Heroes	March 9, 2015		10/1	
Mejia, Ana	Activity Supervisor	Madison	March 9, 2015		10/1	
Mendez, Juan	Activity Supervisor	Esqueda	March 9, 2015		10/1	

Mark A. McKinney, Associate Superintendent, Human Resources

1 RESOLUTION NO.14/15-3047

2 BOARD OF EDUCATION

3 SANTA ANA UNIFIED SCHOOL DISTRICT

4 ORANGE COUNTY, CALIFORNIA

5 Parents' Day Resolution

6 WHEREAS, parent participation and involvement increase student achievement;

7 and,

8 WHEREAS, All families can, and do, contribute to their children's success;

9 and,

10 WHEREAS, the home environment is a powerful influence, not only on how
11 children perform, but also on how far they go in their schooling; and,

12 WHEREAS, the Board of Education of the Santa Ana Unified School District
13 recognizes that parents are critical contributors to student achievement; and,

14 WHEREAS: Sunday, July 26, 2015 has been designated as National Parents'
15 Day.

16 NOW, THEREFORE, BE IT RESOLVED: That the Santa Ana Unified School District's
17 Board of Education proclaims Tuesday, April 21, 2015, as Santa Ana Unified School
18 District's Parents' Day and encourages the community to celebrate this occasion.

19 Upon motion of Member Richardson and duly seconded, the foregoing
20 Resolution was adopted by the following vote:

21 AYES: **John Palacio, Valerie Amezcua, and Rob Richardson**

22 NOES:

23 ABSENT **Cecilia Iglesias and Jose A. Hernandez**

24 STATE OF CALIFORNIA)

25 COUNTY OF ORANGE)

27 I, Dr. Rick Miller, Secretary of the Board of Education of the Santa Ana
28 Unified School District of Orange County, California, hereby certify that the
29 above and foregoing Resolution was duly adopted by the said Board at a regular
30 meeting thereof held on the 24th day of March, 2015, and passed by a
31 vote of 3-0 of said Board.

32 IN WITNESS WHEREOF, I have hereunto set my hand this 24 day of March,
33 2015.

34
35 

36 _____
37 Rick Miller, Ph.D., Secretary
38 Board of Education
Santa Ana Unified School District

March 24, 2015

RESOLUTION NO. 14/15-3049

BOARD OF EDUCATION

SANTA ANA UNIFIED SCHOOL DISTRICT

ORANGE COUNTY, CALIFORNIA

National Deaf History Month

WHEREAS, Approximately one in ten Americans is either born deaf or has acquired some forms of hearing loss due to accident, illness, noise, heredity, or aging; and

WHEREAS, although the term "deaf community" implies uniformity, it actually consists of diverse individuals with varying communication modes and backgrounds, both deaf and hearing, who share common characteristics of hearing loss and/or deaf culture; and

WHEREAS, the deaf community has been long unrecognized and misunderstood by most Americans; and

WHEREAS, numerous pioneers should be honored for their roles in transforming American culture, history, and politics as educators, artists, writers, inventors, informed citizens, and many other roles, as for example:

- A. Thomas Brown, deaf orator and grassroots community leader who planted the seed for the National Association of the Deaf in the 1870s;
- B. Thomas Alva Edison, inventor and scientists who received 1,093 patents and who said his deafness helped him concentrate on his experiments and research;
- C. Andrew J. Foster, deaf American educator who founded thirty-one schools and many other programs for deaf people in thirteen African countries;
- D. Sophia Fowler Gallaudet, an influential deaf advocate to the US Congress and who was known as "Queen of the Deaf Community;"
- E. Helen Keller, deaf-blind author and lecturer, who received many honors for her global advocacy on human rights; and

1 WHEREAS, the month of March 13-April 15 contains these important dates in
2 American History;

3 A. March 13: The victory of the Deaf President Now movement at Gallaudet
4 University located in Washington, D.C. when the first deaf person was
5 selected to become president of this 124-year-old institution in 1988;

6 B. April 8: Charter signed in 1864 by the President of the United States,
7 Abraham Lincoln, authorizing the Board of Directors of the Columbia
8 Institution (now Gallaudet University) to grant college degrees to deaf
9 students;

10 C. April 15: Establishment in 1817 of the first permanent school for deaf
11 students in the Western Hemisphere, now known as the American School for
12 the Deaf, located in Hartford, Connecticut; and

13 WHEREAS, in the history of California, the Santa Ana Unified School
14 District, as a prominent leader in deaf education, in 1948, founded a program for
15 students who are deaf or hard of hearing that has served over 4000 Orange County
16 students and has continued for over a half century to provide a high standard of
17 education;

18 NOW, THEREFORE, BE IT RESOLVED, that the Santa Ana Unified School District
19 joins in the celebration of National Deaf History Month, held annually March 13 -
20 April 15 and calls upon public officials, schools, and others to celebrate with
21 programs and activities to highlight and honor the many contributions of the deaf
22 community to American society.

23 Upon motion of Member Richardson and duly seconded, the foregoing
24 Resolution was adopted by the following vote:

25 AYES: John Palacio, Valerie Amezcua, and Rob Richardson

26 NOES:

27 ABSENT Cecilia Iglesias and Jose A. Hernandez

28 STATE OF CALIFORNIA)

29) SS:

30 COUNTY OF ORANGE)

March 24, 2015

1 WHEREAS, for thirty years since the 1970s, the general public has been
2 becoming more aware of the deaf community and sign language through television and
3 theatre, ranging from:

- 4 A. Children of a Lesser God, a Tony-Award winning play about the deaf
5 culture which starred a deaf actress; and
- 6 B. Sesame Street, a children's educational television program with an award-
7 winning deaf actress as "Linda the Librarian" to the recent smash hit,
- 8 C. Big River, The Adventures of Huckleberry Finn, multi-award winning
9 musical play, produced by deaf-run Deaf West Theatre; and

10 WHEREAS, the heritage of the deaf community in America has been recognized
11 in Deaf Heritage, the first history of the deaf community in America, published in
12 1981 by the National Association of the Deaf, and written by Jack R. Gannon, and
13 American Sign Language has been acknowledged as a true language, and is taught
14 throughout the United States, and


15 WHEREAS, libraries have been instrumental in promoting public awareness of
16 American Sign Language, deaf culture, and the history of the deaf community, as
17 for example:

- 18 A. Since 1974, the District of Columbia Public Library in Washington, D.C.
19 has celebrated deaf awareness in the first full week of December, now
20 known as Clerc-Gallaudet Week. This Week commemorates the anniversaries
21 of the births of Laurent Clerc and Thomas Hopkins Gallaudet, two pioneers
22 of deaf education in America, both born in December and who made a great
23 impact on the deaf community when they founded the first permanent
24 American school for deaf students in Hartford, Connecticut on April 15,
25 1817;
- 26 B. Public schools and academic libraries are acquiring literature and media
27 concerning the deaf community in varied formats such as books, captioned
28 media, American Sign Language video titles, large print, and Braille;

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I, Richard L. Miller, Secretary of the Board of Education of the Santa Ana Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution was duly adopted by the said Board at a regular meeting thereof held on the 24th day of March, 2015, and passed by a vote of 3-0 of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand this 24 day of March, 2015.


Richard L. Miller, Ph.D., Secretary,
Board of Education
Santa Ana Unified School District

SANTA ANA UNIFIED SCHOOL DISTRICT

Instruction

BP 6145.2 (a)

Athletic Competition

The Governing Board recognizes that the athletic program constitutes an integral component of the educational program and helps to build a positive school climate. The athletic program also promotes the physical, social and emotional well-being of participating students, and provides them with an opportunity to learn beneficial character development skills. The athletic program shall be designed to meet students' interests and abilities and be varied in scope to attract wide participation. (cf. 3541.1-Transportation for School-Related Trips) (cf. 5137-Positive School Climate) (cf. 6142.7-Physical Education) (cf. 7110-Facilities Master Plan)

All athletic teams shall be supervised by qualified coaches to ensure that student athletes receive appropriate instruction and guidance related to safety, health, sports skills, and sportsmanship. Athletic events shall be officiated by qualified personnel. (cf. 4127/4227/4327 – Temporary Athletic Team Coaches)

Nondiscrimination and Equivalent Opportunities in the Athletic Program

The District's athletic program shall be free from discrimination and discriminatory practices in accordance with state and federal law. The Superintendent or designee shall ensure that equivalent opportunities are provided for both genders. (cf. 0410-Nondiscrimination in District Programs and Activities) (cf. 5145.3-Nondiscrimination/Harassment) (cf. 5145.7-Sexual Harassment)

No student shall be excluded from participation in, be denied the benefits of, be denied equivalent opportunity in, or otherwise be discriminated against in interscholastic, intramural, or club athletics on the basis of actual or perceived sex, sexual orientation, gender, gender identity, gender expression, ethnic group identification, race, ancestry, national origin, religion, color, mental or physical disability, or any other basis specified in law. (Education Code 220-221.5, 230; 5 CCR 4920; 34 CFR 106.41) (cf. 0410-Nondiscrimination in District Programs and Activities) (cf. 5145.3-Nondiscrimination/Harassment)

The Superintendent or designee may provide single-sex teams when selection for the team is based on competitive skills. (5 CCR 4921; 34 CFR 106.41)

Any complaint regarding the District's athletic program shall be filed in accordance with BP/AR 1312.3-Uniform Complaint Procedures (cf. 1312.3-Uniform Complaint Procedures)

Each student shall be allowed to participate in any single-sex athletic program or activity consistent with his/her gender identity and for which he/she is otherwise eligible to participate, irrespective of the gender listed on the student's records.

When a school provides only one team in a particular sport for members of one sex, but provides no team in the same sport for members of the other sex, and athletic opportunities in the total program for that sex have been previously limited, members of the excluded sex shall be allowed to try out and compete with the team. The same standards for eligibility shall be applied to every student trying out for the team, regardless of sex, sexual orientation, gender, gender identity, gender expression, or other protected group status. (5CCR 4921; 34 CFR 106.41)

When determining whether equivalent opportunities are available to both sexes in athletic programs, the Superintendent or designee shall consider, among other factors: (5 CCR 4922; 34 CFR 106.41)

1. Whether the selection of sports and levels of competition offered effectively accommodate the interests and abilities of both sexes.

The athletic program shall be considered to effectively accommodate the interests and abilities of both sexes if it meets one of the following criteria: (Education Code 230)

- a. The interscholastic-level participation opportunities for male and female students are provided in numbers substantially proportionate to their respective enrollments.
 - b. When the members of one sex have been and are underrepresented among interscholastic athletes, the district can show a history and a continuing practice of program expansion that is demonstrably responsive to the developing interests and abilities of the members of that sex.
 - c. When the members of one sex are currently underrepresented among interscholastic athletes and the district cannot show a history and continuing practice of program expansion as required in item #b above, the district can demonstrate that the interest and abilities of the members of that sex have been fully and effectively accommodated by the present program.
2. The provision and maintenance of equipment and supplies
 3. Scheduling of games and practice times, selection of the season for a sport, and location of the games and practices
 4. Travel and per diem allowances
 5. Opportunities to receive coaching and academic tutoring
 6. Assignment and compensation of coaches and tutors
 7. Provision of locker rooms and practice and competitive facilities
 8. Provision of medical and training facilities and services
 9. Provision of housing and dining facilities and services
 10. Publicity
 11. Provision of necessary funds

Sportsmanship

The Board supports the ideals of good sportsmanship, ethical conduct and fair play, and expects student athletes, coaches, spectators and others to demonstrate these principals during all athletics competitions.

In preparing for and participating in athletic competitions, students and staff shall abide by the core principles of trustworthiness, respect, responsibility, fairness, caring and citizenship, as adopted by the California Interscholastic Federation (CIF) in its publication "Pursuing Victory with Honor."

Students and staff may be subject to disciplinary action for improper conduct. (cf. 3515.2) – Disruptions) (cf. 5144-Discipline) (cf. 5144.1-Suspension and Expulsion/Due Process)

California Interscholastic Federation

The Board maintains membership in the California Interscholastic Federation (CIF) and requires that interscholastic athletic activities be conducted in accordance with Board policy, administrative regulation and CIF bylaws and rules. The Superintendent or designee shall have responsibility for the District interscholastic athletic program while the principal or designee at each participating school shall be responsible for the site-level decisions as appropriate.

Upon recommendation of the Superintendent, the Board shall annually designate an employee from each high school to serve as a representative to the local CIF league. Appointees shall represent the District in performing all duties required by the CIF league. In making this selection, the Board shall consider the employee's understanding of the District's goals for student learning and interscholastic and extracurricular activities, knowledge of the athletic programs, awareness of the implications of league decisions for the school and the District, and individual interpersonal communication and leadership skills.

The Superintendent or designee shall ensure that the District representatives to CIF report regularly to the Board on league, section and statewide issues, as well as activities and prospective actions related to athletics.

Student Eligibility

The first priority of student athletes shall be commitment to their education and academic achievement. Eligibility requirements for participation in the District's interscholastic athletic program are the same as those set by the District for participation in extracurricular and co-curricular activities. (cf. 5111.1-District Residency) (cf. 5121-Grades/Evaluation of Student Achievement) (cf. 6145-Extracurricular and Co-curricular Activities) (cf. 6146.1-High School Graduation Requirements) (cf. 6162.52-High School Exit Examination)

In addition, the Superintendent or designee shall ensure that students participating in CIF league athletics satisfy any additional CIF eligibility requirements.

Students shall not be charged a fee to participate in an athletic program.

Health and Safety

The Board desires to give student health and safety the highest consideration in planning and conducting athletic activities.

Students shall have a medical clearance before participating in the interscholastic athletic program. Care shall be taken to ensure that all athletic trainings and competitions are conducted in a manner that will not overtax the physical capabilities of the participants. When appropriate, protective equipment shall be used to prevent or minimize injuries. (cf. 5131.61-Drug Testing) (cf. 5131.63-Anabolic Steroids) (cf. 5141.3-Health Examinations) (cf. 5141.6 – School Health Services) (cf.5143 - Insurance)

Coaches and appropriate District employees shall take every possible precaution to ensure that athletic equipment is kept in safe and serviceable condition. The Superintendent or designee shall ensure that all athletic equipment is cleaned and inspected for safety before the beginning of each school year. (cf. – 5142 – Safety)

In the event that an injury occurs, the coach or other appropriate district employee shall observe universal precautions and shall remove the student athlete from the activity and/or seek medical treatment for the student as appropriate. (cf. 4119.42/4219.42/4319.42-Exposure Control Plan for Bloodborne Pathogens) (cf. 4119.43/4219.43/4319.43-Universal Precautions) (cf. 5141 – Health Care and Emergencies) (cf. 5141.21-Administering Medication and Monitoring Health Condition) (cf. 5141.22 –Infectious Diseases)

The Superintendent or designee shall annually distribute to student athletes and their parents/guardians an information sheet on concussions and head injuries. The student and parent/guardian shall sign and return the information sheet before the student's initiating practice or competition. (Education Code 49475) (cf. 5145.6 – Parental Notifications)

If a student athlete is suspected of sustaining a concussion or head injury in an athletic activity, he/she shall be immediately removed from the activity for the remainder of the day. The student shall not be permitted to return to the activity until he/she is evaluated by a licensed health care provider trained in the management of concussions and receives the health care provider's written clearance to return to the activity. (Education Code 49475)

The Superintendent or designee shall notify the student's parent/guardian of the date, time, and extent of any injury suffered by the student and any actions taken to treat the student.

The Superintendent or designee shall provide training to coaches, athletic trainers, and/or school nurses regarding concussion symptoms, prevention, and appropriate response.

(cf. 4127/4227/4327 – Temporary Athletic Team Coaches)

Parental Notifications

Before a student participates in interscholastic athletic activities, the Superintendent or designee shall send a notice to the student's parent/guardians which:

1. Contains information about the procedures for filing a discrimination complaint that arises out of an interscholastic athletic activity, including the name of the district's Title IX Coordinator (cf. 1312.3 – Uniform Complaint Procedures)
2. Includes a copy of the Athletes' Bill of Rights pursuant to Education Code 271
3. Explains that there is an element of risk associated with all athletic competitions and that the district cannot guarantee that students will not be injured, despite a commitment to every participant's health and welfare (cf. 3530 – Risk Management/Insurance)
4. Provides information about insurance protection pursuant to Education Code 32221.5 (cf. 5143 – Insurance)
5. Request parental permission for the student to participate in the program and, if appropriate, be transported by the district to and from competitions. (cf. 3541.1 – Transportation for School-Related Trips)
6. States the Governing Board's expectation that students adhere strictly to all safety rules, regulations, and instructions, as well as rules and guidelines related to conduct and sportsmanship (cf. 5144 – Discipline) (cf. 5144.1 – Suspension and Expulsion/Due Process)
7. Includes a copy of the local California Interscholastic Federation (CIF) league rules.
8. Includes information about the CIF bylaw and district policy requiring any student athlete and his/her parent/guardian to sign a statement that the student will not use steroids or dietary supplements banned by the U.S. Anti-Doping Agency. (cf. 5131.63 – Steroids)

Legal Reference:

EDUCATION CODE

200-261	Prohibition of discrimination on the basis of sex
270-271	Athletes Bill of Rights
17580-17581	Football equipment
32221.5	Required insurance for athletic activities
33353-33353.5	California Interscholastic Federation; implementation of policies, insurance program
33354	California Department of Education authority over interscholastic athletics
35160.5	District policies; rules and regulations
35179	Interscholastic athletics
48850	Interscholastic athletics; students in foster care
48900	Grounds for suspension and expulsion
48930-48938	Student organizations
49020-49023	Athletic programs; legislative intent, equal opportunity, apportionment, prohibited sex discrimination
49030-49034	Performance-enhancing substances
49458	Health examinations, interscholastic athletic program
49475	Health and safety, concussions and head injuries
51242	Exemption from physical education for high school students in interscholastic athletic program

PENAL CODE

245.6 Hazing

CODE OF REGULATIONS, TITLE 5

4900-4965	Nondiscrimination in elementary and secondary education programs, especially: receiving state financial assistance
4920-4922	Nondiscrimination in intramural, interscholastic, and club activities
5531	Supervision of extracurricular activities of pupils
5590-5596	Employment of non-certificated coaches

UNITED STATES CODE, TITLE 20

1681-1688 Discrimination based on sex or blindness, Title IX

CODE OF FEDERAL REGULATIONS, TITLE 34

106.31	Nondiscrimination on the basis of sex in education programs or activities
106.33	Comparable facilities
106.41	Nondiscrimination in athletic programs

COURT DECISIONS

Mansourian v. Regents of University of California, (2010) 594 F. 3d 1095

Kahn v. East Side Union High School District, (2004) 31 Cal. 4th 990t

McCormick v. School District of Mamaroneck, (2004) 370 F. 3d 275

Hartzell v. Connell, (1984) 35 Cal. 3d 899

Management Resources:

CSBA PUBLICATIONS

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<http://www.cdc.gov/concussion>

National Federation of State High School Associations: <http://www.nfhs.org>

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U. S. Anti-Doping Agency: <http://www.usada.org>

U.S. Department of Education, Office for Civil Rights: <http://www2.ed.gov/ocr>

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